



CLASS 10 PROJECTS
ENGLISH I

PROJECT 1 – Listening Skill Test(Date of Completion – 19th March 2020.)

Instructions –

- The project will be conducted by the subject teacher during the English I period.
- The date of the test will be intimated only on the previous day.
- All students should be present for the test without fail.

PROJECT 2 – Speaking Skill Test(Date of Completion – 15th April 2020.)

Instructions –

- *The student can choose any one of the given topics.*
- *The slot to speak will be allotted according to the English I Periods.*
- *The student should be well prepared to speak on the topic he/she chooses on the allotted date. The student should speak for 3 minutes.*
- *There will be an interaction (Question and Answer session) for 2 minutes after the student speaks.*

TOPICS

1. *'Moral values should be taught as a major subject even in high school.'* Express your views **for** or **against** this statement.
2. Tell an **original** story that begins with the following words, *“The boy climbed the tree as fast he could...”*
3. *'Online classes are better than the traditional classes.'* Express your views **for** or **against** this statement.

CLASS 10 PROJECTS ENGLISH II

PROJECT 1 – The Merchant of Venice *(Date of Submission: 18th June 2020.)*

How is **friendship** a major theme in the play ‘**THE MERCHANT OF VENICE**’?
Discuss the relationship between Antonio and Bassanio. What does their friendship reveal about their characters?

- Contents (Index) (1page)
- Acknowledgement (1page)
- Introduction – About William Shakespeare and his famous plays. (1page)
- Merchant of Venice – A celebrated Comedy. (1page)
- Theme of friendship in the entire play. (2 pages)
- Antonio and Bassanio – The Major Characters (1 pages)
- The Bond of Friendship between Antonio and Bassanio. (2 pages)
- Conclusion – Effect of Friendship on the entire play. (1 pages)
- Bibliography (1 pages) (exact format to be followed)

PROJECT 2– Treasure Trove Short Stories *(Date of Submission: 24th June 2020.)*

Despite facing cold, hunger and apathy of people around her, the girl doesn't lose her faith and hope – Justify the statement based on the lesson *The Little Match Girl*.

- Contents (Index) (1page)
- Acknowledgement (1 page)
- Introduction – Hans Christian Andersen and his stories presenting lessons of virtue and resilience. (1page)
- The Little Mermaid and the Little Match Girl –Theme of love and recognition. (2 pages)
- Depiction of reality in The Little Match Girl through various themes:
 - ✓ Poverty and Hunger (1 page)
 - ✓ Helplessness (1 page)
 - ✓ Longing for love and care (1 page)
 - ✓ Dreams and hope (1 page)
 - ✓ Death as liberation. (1 page)
- Faith and hope as redeemers (1 page)
- Conclusion – Values taught through the story (1 page)
- Bibliography (1 page) (exact format to be followed)

*****Note:** *The project also carries marks for the depth of research, neatness, presentation and on time submission.*